

Sparrow Spring Learning

2676 Charlestown Rd., Suite 2, New Albany, IN 47150 | 502-612-3751
afcahill@sparrowspringlearning.com

Enrollment Packet, 2026-27 School Year

Welcome

Thank you for your interest in Sparrow Spring Learning! It is a humbling privilege and honor to be considered and included in the process of educating your child(ren).

Our Mission

Sparrow Spring Learning is committed to being a thoughtful Friday drop-off enrichment program for K-5 homeschool students in Southern Indiana — rooted in Biblical truth, academic creativity, and relational community.

Through intentional teaching, meaningful resources, and opportunities for connection, we aim to support not only students but the whole family—encouraging growth in knowledge, Christ-like character, and community.

Our Core Values

A Biblical Foundation

We believe all learning is rooted in Truth and shaped by a Bible-centered worldview.

Education as Discipleship

We view education as an opportunity to form the whole child - body, mind, and heart.

The Central Role of Family

We seek to support - not replace - parents, recognizing the family as the primary influence in a child's education.

Pursuit of Excellence

We are committed to thoughtful, high-quality instruction that challenges and engages each student.

Meaningful Community

We believe that God created us to exist within community, and we are creating a space where families can build meaningful friendships.

Program Overview

Who do we serve?

K-5th grade* homeschool students in the Southern Indiana area

*Students must be no younger than 5 years old on the start day of the first class of the semester and no older than 11 on the start day of the first class of the semester.

When is our program held?

Semester 1:

- August 21, 2026 – December 11, 2026 - Once a week, on Fridays, from 8:15 am – 1:15 pm
- *No class on November 27th in observance of Thanksgiving

Semester 2:

- January 15, 2027 – April 30, 2027 - Once a week, on Fridays, from 8:15 am – 1:15 pm

What is the format of the program?

This is a *drop-off program*. Only parent volunteers and paid staff who have cleared background checks and received any pertinent training (e.g. CPR/First Aid and child protection policies) will be permitted to stay on site.

Families may choose to enroll students for the full day of classes (all 4 classes each Friday), or they may choose to enroll in only one to three classes, allowing flexibility for what works best for them.

Families must enroll for a semester at a time, though courses will be designed as year-long courses, with material being covered over two semesters. It is highly encouraged (but not required) that families plan to enroll in any course for two semesters at a time.

What to Expect on Fridays

Multi-Age Learning

Students K-5th grade will collaborate with one another as they learn family-style (Think one-room schoolhouse.), with opportunities for younger students to learn from the older ones and older ones to gain responsibility and model character and knowledge for the younger ones.

Small Class Size

Each class at Sparrow Spring Learning will intentionally enroll no more than a total of 18 students. This will ensure that each student is seen, heard, helped, and given space to belong and meaningfully connect with others.

Community Play

At the start of the day, the end of the day, and between each scheduled class, students have an opportunity for free discovery, play, and social time. Sparrow Spring Learning has a varied array of available educational materials such as books, art supplies, and learning manipulatives that encourage creativity among students.

Learning Extension

To best support the whole family, Sparrow Spring Learning will provide each student (for each class) a weekly resource which can help extend learning beyond the classroom, at home, before he or she returns the following week. Think activity ideas, vocabulary to master, questions to ponder, writing exercises, and more! In this way, parents (and even siblings) are invited to participate in all that is happening at Sparrow Spring Learning.

Enrichment Classes

Students have the option to enroll in one to four different classes on Friday mornings.

Each class will last fifty minutes, with a fifteen-minute break between each class, which can be used for pick-up/drop-off timing, eating a snack (not provided), or social free time.

Below is a schedule for Fridays, coming this Fall 2026:

*The specific class offerings are subject to change from year to year.

8:15 am - 8:30 am	Morning Drop-Off and Free-Time
8:30 am - 9:20 am	History & Geography
9:20 am - 9:35 am	BREAK
9:35 am - 10:25 am	Science
10:25 am - 10:40 am	BREAK
10:40 am - 11:30 am	Spanish
11:30 am - 11:45 am	BREAK
11:45 am - 12:35 pm	Art
12:35 pm - 1:15 pm	Lunch (Bring your Own), Free Time, and Afternoon Pick-Up

Class Descriptions (2026-27 School Year)

*The specific class offerings are subject to change from year to year.

Each class will use published curriculum, consistent with a Biblical worldview and Sparrow Spring Learning's Statement of Faith, as a "spine" for instruction but may be adapted to fit

the multi-age, small-class-size learning environment at Sparrow Spring Learning. Activities, teacher-created resources, and other material may supplement such instruction, only insofar as it benefits student learning and does not deviate from the program's mission and values.

History & Geography

Students will explore people, places, and events from around the United States through stories, songs, maps, and hands-on activities and games. This class is designed to build curiosity about God's world while helping students understand how place shapes history and connects to their lives.

Curriculum: Our 50 States, published by Notgrass History, <https://shop.notgrass.com>

Science

Through observation, experimentation, and discussion, students will engage with scientific concepts and historical discoveries in a hands-on and engaging way. This class encourages curiosity, critical thinking, and a growing appreciation for the order and design found in creation.

Curriculum: Science in the Ancient World, published by Berean Builders, <https://bereanbuilders.com>

Spanish

Students will be introduced to the Spanish language through interactive lessons that include speaking, listening, and simple vocabulary practice. With songs, games, repetition, and conversation, students will begin building confidence in a new language in a fun and approachable way as they also consider the Author of all language, who calls people of every tongue to Himself.

Note as this is an introductory course, it is not fully immersive. Both English and Spanish will be spoken in this course as to make it both accessible and appealing to the youngest beginners of a foreign language.

Curriculum: Song School Spanish, published by Classical Academic Press, <https://classicalacademicpress.com>

Art

This class, which will present art historically from Creation to the contemporary, will provide students with opportunities to explore creativity through a variety of artistic techniques and materials. Students will develop skills in expression, observation, and design while enjoying the process of creating.

Curriculum: History of Art, published by Veritas Press, <https://veritaspress.com>

Note: As the semester draws nearer, look out for further specific communication about course content, optional recommended resources for parent-purchase/use at home, etc.

Resources and Communication

As the first semester draws nearer, there will be further communication sent out regarding appropriate and available modes of communication between Sparrow Spring Learning and families. Be on the lookout for this information as it becomes available.

Child Protection and Safety Policy

It is of highest priority to Sparrow Spring Learning to provide an environment that is trusted by families and safe for students. Here are some policies that will ensure we can uphold that priority:

1. There will always be **at least 2 supervising adults** present at Sparrow Spring Learning. These supervising adults, and any other adults present during instructional time, will have **completed background checks** and all mandated training: at minimum, **CPR/First Aid online training** and **training regarding child protection/abuse prevention best practices**. These adults may include the director, paid employees, or parent volunteers. Background checks and training certificates will be kept on file by Sparrow Spring Learning.

(For full disclosure, part of the property used by Sparrow Spring Learning is also operated by a small tax and financial services business owned by the director's husband, Brandyn Cahill. His office is separate and locked from classroom space, but in the event that he will be on the premises during instructional time, he will also have a completed background check and is subject to the same trainings as other supervising adults. He will not, however, have tax client appointments during Sparrow Spring Learning hours, so, again, there will be no unauthorized adults within the classroom space with students. If you have any questions about this, please do not hesitate to ask.)

2. **Exterior entrances/exits will be locked during instructional time**, and will be unlocked at the start of the day, between class times, and at the end of the day. Trusted adults (i.e. parents/legal guardians) can be permitted entry for pick-up or drop-off or other as-needed reasons during instructional time simply by communicating with Sparrow Spring Learning staff.
3. **Students may only be picked up by a parent, legal guardian, or other parent/guardian-approved adult. Authorized adults for pick-up must be recorded in writing** by the parent/legal guardian for Sparrow Spring Learning. Sparrow Spring Learning may require legal ID to be presented by any adult during pickup time, and pickups will always be done face-to-face – there will be no sending

students out to the parking lot for a pickup. **Adults will sign their student(s) both in and out each class day.**

4. There will be a **small, closed security camera system installed in the public areas** at the facility. This will not be for live, real-time monitoring for anyone who wants access, but will exist for protection of both staff and students. In the event an incident of any type or concern is reported or suspected, the relevant surveillance may be referenced by the parties involved.
5. **All students at Sparrow Spring Learning must be fully independent for all restroom-related tasks.** No other student, staff, or volunteer may assist a student in the restroom for any reason. The only exception is if the adult staff or volunteer helping *is* the parent/guardian of the student in need of help. With children, even the most independent ones, however, we do understand that unexpected things can happen – in the event of a bathroom “mishap,” in which a student absolutely needs help, a parent or guardian would be contacted to come to his/her aid as soon as possible.
6. People – especially children – get sick. To help keep all students, families, and staff healthy, **students should not attend class or programs if they have symptoms or conditions that may suggest they are contagious.** This includes, but is not limited to:
 - a. Fever
 - b. Vomiting or diarrhea
 - c. Persistent coughing
 - d. Rash of unknown cause
 - e. Pink eye
 - f. Flu-like symptoms
 - g. Any condition that would reasonably place other students or staff at risk of illness

Students should remain home until they are symptom-free for at least 24 hours without the use of fever-reducing medication, or until cleared by a medical professional when appropriate.

If a student becomes ill during a program, parents/guardians may be contacted for prompt pickup.

If an instructor becomes ill or is unable to safely teach or be present due to illness or emergency circumstances, classes may be canceled, and families will be notified as soon as possible of any changes. Though we will make every effort to avoid any such reason, if a class must be canceled because of instructor absence, a

makeup class, account credit or prorated refund may be provided to families at the discretion of Sparrow Spring Learning based on the circumstances.

Classes could also be canceled due to severe weather or unsafe travel

conditions. Families will be notified as soon as possible of any cancellations. If a class must be canceled because of circumstances beyond our control, a makeup class, account credit or prorated refund may be provided to families at the discretion of Sparrow Spring Learning based on the circumstances.

7. We strive to maintain a safe, respectful, and positive environment for all students. **Age-appropriate behavior concerns may occasionally require redirection** and will generally be handled using the following progression of steps:
 - a. Respectful and calm verbal redirection or correction to the student
 - b. If misbehavior persists, brief removal from the current activity while still remaining supervised and present with the group
 - c. Restoration to the activity when the student is ready to participate appropriately
 - d. If disruptive or unsafe behavior continues, a parent/guardian will be contacted to determine appropriate next steps, which may include early pickup

Attendance Policy

There is no mandatory attendance policy. Your child(ren) may miss class as is necessary for you and your family, but there will be no refunds for days of classes missed.

Pertaining to tardiness, the expectation is that your child(ren) will be dropped off no earlier than 15 minutes before class time and picked up no later than 15 minutes after class time. Please *do* allow those extra minutes for your child(ren) to have time to adjust to (and enjoy!) the social climate of the classroom, but please do not abuse that freedom by being late, so as to protect class time and the interests of others. If tardiness is persistent, we will need to have a conversation about whether or not this is the right program for your family, and dismissal will be an option considered if the policy cannot be kept.

Tuition & Enrollment Policies

Admission to Sparrow Spring Learning is conditional upon 1) this completed and signed enrollment packet, agreeing to policies and procedures, and 2) a non-refundable \$50 deposit per student.

Enrollment (and therefore admission) in classes is first-come, first-served.

Important Dates:

“Open House” Meeting: June 12, 2026, drop in from 9 am – 12 pm, or 4 pm – 6 pm

Open Enrollment: June 15, 2026 – August 17, 2026

Both the enrollment packet and non-refundable deposit, per student, must be submitted to secure a spot.

Space is limited, and once maximum capacity is achieved, enrollment will close. Students may be waitlisted in the event spots open up at a later date.

Full Semester Tuition Due:* August 17, 2026

*Unless other arrangements have been prepared and signed in writing by both the payor(s) and Sparrow Spring Learning. Failure to make timely payment will result in dismissal from any enrolled courses.

First Day of Class: August 21, 2026

Refund/Drop-out Policy

We understand that sometimes the unexpected happens. Each family reserves the right to unenroll from any course offered by Sparrow Spring Learning by September 11, 2026 and receive a refund for the tuition covering the upcoming, unattended class dates. There will be **no** refunds issued for the \$50/student deposit or for classes already attended.

Tuition

Each course costs \$275 (minus the \$50 security deposit) per student per 16-week semester.

The cost of each semester course includes the following:

1. 16 weeks of 50-minute, expertly teacher-directed instruction and student-involved and hands-on learning by doing.
2. Incidental, school-, course-, or project-related supplies. This **excludes** your own personal copy of the curriculum (books, workbooks) *if you choose* to have them for supplementation during the week at home: see future communication regarding course content for more information on this.)
3. A weekly learning supplement that will list resources, activities, assignments, etc. that reinforce or preview learning throughout the week from home. This will be provided as an optional tool, one that families can choose to use or not.
4. At least 15 minutes of free yet supervised “discovery” time before and after class which may be used to engage in student-selected learning activities such as reading, crafts, and games which are available on site. Additionally, after the last course of the day, students who are still on site may stay longer, until 1:15 pm, not only to engage in student-selected activities but also socialize and eat a (bring-your-own) packed lunch.

Total tuition is based on the number of classes selected per student per semester.

Again, families may choose to enroll students for the full day of classes (all 4 classes each Friday), or they may choose to enroll in only one to three classes, allowing flexibility for what works best for them.

Families must enroll for a semester at a time, though courses will be designed as year-long courses, with material being covered over two semesters. It is highly encouraged (but not required) that families plan to enroll in any course for two semesters at a time.

Statement of Faith

Sparrow Spring Learning affirms the following core beliefs, adapted from and consistent with the *Baptist Faith and Message (2000)*:

The Scriptures

We believe the Holy Bible is the inspired, inerrant, and authoritative Word of God. It is the perfect revelation of God to humanity and the ultimate standard for truth, faith, and conduct.

God

We believe there is one true God who exists eternally in three persons: Father, Son, and Holy Spirit. He is the Creator, Sustainer, and Ruler of all things, perfectly holy, all-knowing, and all-powerful.

Jesus Christ

We believe Jesus Christ is the eternal Son of God, fully God and fully man. He lived a sinless life, died in our place for the forgiveness of sins, rose bodily from the dead, and will return in power and glory.

The Holy Spirit

We believe the Holy Spirit is fully divine and works in the hearts of individuals to convict of sin, bring about new life, and guide believers in truth and godly living.

Man

We believe that all people are created in the image of God and are therefore of inherent dignity and worth. Because of sin, all are separated from God and in need of salvation.

Salvation

We believe salvation is a gift of God's grace, received through faith in Jesus Christ alone. It includes forgiveness of sins, new life in Christ, and eternal life with God.

God's Purpose of Grace

We believe that God graciously saves and sustains His people, and that true believers are kept by His power and grow in faith and maturity over time.

The Kingdom of God

We believe God rules over all creation and that His Kingdom is both a present reality and a future fulfillment, to be fully realized at the return of Christ.

Last Things

We believe that Jesus Christ will return, the dead will be raised, and all people will be judged. Those who trust in Christ will live eternally with Him.

Evangelism and Mission

We believe it is the responsibility of every Christian to share the gospel and to live in a way that reflects Christ's love and truth.

Christian Education

We believe that all truth is God's truth and that education is a means of discipleship. Learning should be grounded in Scripture and directed toward the formation of wisdom and character.

The Family

We believe that the family is established by God as the foundational institution of human society and is composed of persons related to one another by blood, marriage, or adoption.

We believe that marriage is the uniting of one man and one woman in a covenant commitment for a lifetime, as designed by God.

We believe that parents bear primary responsibility for the education and discipleship of their children, and that the family plays a central role in their instruction and formation.

Family and Student Policies

Code of Ethics for the Family

Sparrow Spring Learning exists to support families, not replace them. We value a shared commitment between families and the program to uphold the mission and values of the community.

Families are expected to:

- communicate respectfully with staff and other families
- support the standards and expectations of the program
- uphold the Statement of Faith and avoid promoting ideas or behavior that would be divisive or in direct contradiction to it

In the event that a family's actions or communication undermine the unity or mission of the program, Sparrow Spring Learning reserves the right to determine whether continued participation is appropriate.

Student Behavior

At Sparrow Spring Learning, we desire to cultivate a learning environment that reflects both excellence in education and Christ-like character.

Students are expected to:

- treat others with kindness, respect, and self-control
- participate in class in a way that supports a positive learning environment
- respond to instruction with attentiveness and respect

Because we aim to create a space where all students can learn and thrive, behaviors that are consistently disruptive, defiant, or aggressive will not be permitted.

We recognize that children are growing and learning, and we will approach situations with patience and care. However, if a pattern of behavior significantly interferes with the learning environment or the well-being of others, Sparrow Spring Learning reserves the right to determine whether the program remains a good fit for the student.

Support for Special Needs

At Sparrow Spring Learning, we recognize that each child is uniquely created by God and comes with individual strengths, needs, and learning styles. We desire to create a welcoming and supportive environment where all students are treated with dignity and care.

As a small enrichment program just starting, we are best equipped to serve students who are able to participate in a group setting with a reasonable level of independence. Currently, we are not able to provide specialized instruction, consistent one-on-one support, or accommodations that require significant modification to the structure of the class.

Families are asked to thoughtfully consider whether their child will be able to:

- participate in a classroom setting with peers
- follow basic instructions and transitions
- engage in activities with minimal individual support

We understand that every child grows and develops at their own pace, and we are happy to discuss individual situations with families prior to enrollment.

To best support all students and maintain a positive learning environment, Sparrow Spring Learning reserves the right to determine whether the program is an appropriate fit for a student. If it becomes evident that a student's needs exceed what we are able to provide, we will work with the family to determine next steps.

Enrollment Form and Parent Agreement

Student Information

Student Full Name: _____

Gender: _____

Age: _____

Date of Birth: _____

Grade: _____

Allergies: _____

Relevant Medical Conditions or Needs:

Check all classes for 2026-27 enrollment:

History & Geography Science Spanish Art

Student 2 Full Name: _____

Gender: _____

Age: _____

Date of Birth: _____

Grade: _____

Allergies: _____

Relevant Medical Conditions or Needs:

Check all classes for 2026-27 enrollment:

History & Geography Science Spanish Art

Student 3 Full Name: _____

Gender: _____

Age: _____

Date of Birth: _____

Grade: _____

Allergies: _____

Relevant Medical Conditions or Needs:

Check all classes for 2026-27 enrollment:

History & Geography Science Spanish Art

Student 4 Full Name: _____

Gender: _____

Age: _____

Date of Birth: _____

Grade: _____

Allergies: _____

Relevant Medical Conditions or Needs:

Check all classes for 2026-27 enrollment:

History & Geography Science Spanish Art

Student 5 Full Name: _____

Gender: _____

Age: _____

Date of Birth: _____

Grade: _____

Allergies: _____

Relevant Medical Conditions or Needs:

Check all classes for 2026-27 enrollment:

History & Geography Science Spanish Art

Parent/Guardian Information

Parent/Guardian Name: _____

Email: _____

Phone: _____

Parent/Guardian 2 Name: _____

Email: _____

Phone: _____

Authorized Adults for Student Pick-Up (other than Parents/Legal Guardians)

Full Name: _____
Relation to Student: _____
Phone: _____

Full Name: _____
Relation to Student: _____
Phone: _____

Emergency Contact (other than Parents/Legal Guardians)

Name: _____
Relation to Student(s): _____
Phone: _____

Agreement & Signature

Family Agreement & Program Expectations

By enrolling in Sparrow Spring Learning, families agree to support the mission, values, and expectations of the program as outlined below.

Alignment with Statement of Faith

While we recognize that families may come from a variety of backgrounds, participation in Sparrow Spring Learning requires a willingness to respect and not actively teach or promote beliefs that contradict the Statement of Faith in a way that would be divisive to the community.

Sparrow Spring Learning is designed to serve families seeking a Christ-centered, relational, and structured enrichment environment.

The program reserves the right to determine, at its discretion, whether it is a good fit for a student or family at any point prior to or during enrollment.

Acknowledgment & Agreement

By enrolling in Sparrow Spring Learning, I acknowledge that I have read and understand the enrollment packet in its entirety, including the Statement of Faith and Family Agreement. I agree to support the mission, values, and expectations of the program.

Parent/Guardian Name: _____

Signature: _____

Date: _____